

Classics 2206

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Fri 4/19/2024 8:15 PM

To: Walton, Rachel <walton.640@osu.edu>; Hawkins, Julia Hawkins <hawkins.552@osu.edu>
Cc: Nagar, Ila <nagar.5@osu.edu>; Soland, Birgitte <soland.1@osu.edu>; Vankeerbergen, Bernadette <vankeerbergen.1@osu.edu>; Steele, Rachel <steele.682@osu.edu>; Hilty, Michael <hilty.70@osu.edu>; Neff, Jennifer <neff.363@osu.edu>

Good evening,

On Monday, April 8th, the Themes II Subcommittee of the ASC Curriculum Committee and Theme Advisory Group for Citizenship for a Diverse and Just World reviewed a course proposal for Classics 2206 to be included in the Citizenship for a Diverse and Just World GEN Theme.

The reviewing faculty unanimously approved the request with two contingencies and one recommendation:

1. **Contingency:** The reviewing faculty are unsure how ELO 2.2 is met through the course activities as they are currently described. They acknowledge that this ELO is *intended* to be a part of the current assessment structure, but ask that the department either:
 - a. Include more detail the assignment descriptions (syllabus pg. 4-5) about how self-reflection on learning will be incorporated throughout the course. While the Subcommittee notes and appreciates the “regular feedback on...mastery of the course material” that will be a part of the weekly quizzes (syllabus pg. 4), this does not allow students to demonstrate for the instructor how they are reflecting on their own learning. Similarly, they are unable to understand how the module papers (syllabus, pg. 4) will incorporate self-reflection; at the current time, they seem to be focused on critical thinking about course content rather than the students’ “sense of self as a learner”.
 - b. Or, if the department does not wish to modify the current assignments to include self-reflection, create some mechanism for this be added to the course structure.
2. **Contingency:** Changes to University policies recently (03-01-2024) necessitated that the Arts and Sciences Curriculum Committee update the list of required syllabus statements for all syllabi to include a new statement on religious accommodations. The new version is a result of a directive by the Executive Vice President and Provost and can be found here on the [ASC Curriculum and Assessment Services website](#). The reviewing faculty thank you for replacing the previous statement found on pg. 12 of the syllabus.
3. *Recommendation:* The reviewing faculty suggest that department amend the course schedule (syllabus pgs. 6-11) to make the daily or weekly topics more descriptive, or add focus questions or bullet points that help students to understand how the readings and other course components connect to the Theme.

As a reminder, **contingencies** (in bold above) must be addressed and resubmitted via curriculum.osu.edu before this course can move forward in the approval process to OAA. *Recommendations* (in italics above) should be implemented when the course is next taught. I will return Classics 2206 to the department queue via curriculum.osu.edu in order to address the reviewing faculty’s requests.

Should you have any questions about the feedback of the reviewing faculty, please feel free to contact Ila Nagar (faculty Chair of the Themes II Subcommittee; cc’d on this e-mail), Birgitte Soland (faculty Chair of the Citizenship TAG; also cc'd on this email), or me.

Best,
Rachel

Rachel Steele, MA

(Pronouns: she/her/hers / Honorific: Ms.)

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